

RAINY RIVER HIGH SCHOOL



STUDENT / PARENT HANDBOOK 2022-2023

PRINCIPAL

Kelly Agar

kelly.agar@rrdsb.com

Rainy River High School

1 Mill Avenue, Box 361

Rainy River, Ontario

P0W 1L0

Phone: (807) 852-3284

Fax: (807) 852-3105

2022-2023 Rainy River High School Staff

Teachers:

Mr. G. Arsenault
Ms. G. Bonot
Ms. S. Brielmann
Ms. N. Dillon
Mr. R. Murphy
Ms. T. Rittau
Ms. K. Williams
Mr. M. Williams
Ms. K. Wilson
Ms. S. Woodward

Educational Support Staff:

S. Hanson, M. Cole

Alternative Education Teacher & Guidance:

S. Brielmann

Special Education Resource Teacher:

T. Rittau (807) 852-3284

Autism Support Worker:

M. Zappitelli

Counselling Services:

Provided by Kenora-Rainy River Districts Child and Family Services

Indigenous Education Counselling:

Ms. T. Big George
Seven Generations Education

Library Assistant:

Ms. A. Barragan

Secretaries:

Ms. G. Kreger
Ms. C. Dyck

Custodians:

Mr. B. Dobransky, Mr. C. Jensen, Ms. C. Scott

Making a Difference

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STRATEGIC PLAN

A CULTURE OF LIFELONG LEARNING



Our students pursue learning pathways that reflect their individual interests and needs, and build their skills for the future.



Our students are prepared for their futures through excellence in instruction and assessment.



Our staff is equipped with the skills and resources to support every student in achieving success.

A CULTURE OF CARING



Our students experience a sense of belonging in caring environments that address their well-being.



Our staff is supported in mutually respectful and productive working relationships to enhance the success of all our students.



Our students, staff, and communities are supported in safe, inclusive, and collaborative learning environments.



It is the policy of the Rainy River District School Board to provide safe and nurturing learning and working environments that are free from bullying behaviour.

To report a bullying incident, visit:
www.rrdsb.com/bullying

This publication is available in accessible formats upon request.

www.rrdsb.com

1. 2022/2023 School Calendar and Important Dates:

Parent-Teacher Interviews:



2022 - 2023 School Year Calendar

SCHOOL HOLIDAY	PD DAY	EXAMS
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<div>18 Instructional Days</div> <div>September 2022</div> <table><tr><td>Su</td><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td><td>Sa</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></table>	Su	M	Tu	W	Th	F	Sa					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<div>19 Instructional Days</div> <div>October 2022</div> <table><tr><td>Su</td><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td><td>Sa</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>	Su	M	Tu	W	Th	F	Sa							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<div>21 Instructional Days</div> <div>November 2022</div> <table><tr><td>Su</td><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td><td>Sa</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr></table>	Su	M	Tu	W	Th	F	Sa			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<div>12 Instructional Days</div> <div>December 2022</div> <table><tr><td>Su</td><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td><td>Sa</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>	Su	M	Tu	W	Th	F	Sa					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<div>21 Instructional Days</div> <div>January 2023</div> <table><tr><td>Su</td><td>M</td><td>Tu</td><td>W</td><td>Th</td><td>F</td><td>Sa</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></table>	Su	M	Tu	W	Th	F	Sa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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All students begin school on September 6, 2022 and end on June 30, 2023

School Holidays

Sep. 2, 2022	School Holiday
Sep. 5, 2022	Labour Day
Oct. 10, 2022	Thanksgiving
Dec. 19, 2022 - Jan. 2, 2023	Christmas Holidays
Feb. 20, 2023	Family Day
Mar. 13-17, 2023	March Break
Apr. 7, 2023	Good Friday
Apr. 10, 2023	Easter Monday
May 22, 2023	Victoria Day

First Day of School for Students

Sep. 6, 2022

Last Day of School for Students

Jun. 30, 2023

187 Instructional Days + 7 PA Days = 194

Professional Activity Days

Sep. 1, 2022	PA Day - Prov. Priority Day
Sep. 26, 2022	PA Day - Prov. Priority Day
Oct. 24, 2022	PA Day - Prov. Priority Day
Nov. 25, 2022	PA Day
Feb. 3, 2023	Elementary Report Cards Secondary Curriculum
Apr. 21, 2023	PA Day
Jun. 12, 2023	Elementary Report Cards Secondary Curriculum

Elementary Schedule

Progress Report Issued:	November 21, 2022
Report Card Issued:	February 21, 2023
Report Card Issued:	June 30, 2023

Secondary Schedule

Semester 1:	Sep. 1, 2022 - Feb. 2, 2023
Sem 1, Term 1:	Sep. 1, 2022 - Nov. 10, 2022
Sem 1, Term 2:	Nov. 11, 2022 - Feb. 2, 2023
Mid Term Report Issued:	Nov. 14, 2022
Exams:	Jan. 30 - Feb. 2, 2023
Final Report Issued:	Feb. 27, 2023
Semester 2:	Feb. 3, 2023 - Jun. 30, 2023
Sem 2, Term 1:	Feb. 3, 2023 - Apr. 18, 2023
Sem 2, Term 2:	Apr. 19, 2023 - Jun. 30, 2023
Mid Term Report Issued:	May 1, 2023
Exams:	Jun. 23 - 30, 2023
Final Report Issued:	Jul. 2023

First Semester: **To Be Determined**

Second Semester: **To Be Determined**

RRHS Communication with Parents:

- ***Stay informed and up to date with RRHS school information by following us on Facebook***



- Rainy River High School
- Rainy River High School Student Council
- RRDSB

- ***Check out our Rainy River High School website:***
www.rhs.rrdsb.com



- ***Check out the Rainy River District School Board website for Student and Parent Resources:***



www.rrdsb.com

2. Ontario Secondary School Diploma Requirements for Graduation: _

Secondary School Course Planner

Required Courses

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> English Math Science Geography Physical Education French or Ojibwe Technology 	<ul style="list-style-type: none"> English Math Science History Civics & Career Studies 	<ul style="list-style-type: none"> English Math 	<ul style="list-style-type: none"> English

What do you need to graduate?

18 compulsory credits
Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:


4	credits in English						
3	credits in Mathematics						
2	credits in Science						
1	credit in Canadian History						
1	credit in Canadian Geography						
1	credit in The Arts						
1	credit in Health and Physical Education						
1	credit in French or Ojibwe						
0.5	credit in Career Studies						
0.5	credit in Civics						

Plus one credit from each of the following groups:

1	Group 1: an additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities or Canadian and world studies or guidance and career education or cooperative education*	
1	Group 2: an additional credit in health and physical education, or the arts or business studies, or French as a second language, or cooperative education*	
1	Group 3: an additional credit in science or technological education, or French as a second language, or computer studies, or cooperative education*	

In addition to the above, students must complete:

12	optional credits						
40	hours of community involvement activities						
	Ontario Literacy Requirement OSSLT or OSSLC						



Experiential Learning Opportunities

- ☐ Career Fairs
- ☐ Cooperative Education
- ☐ Dual Credit Programs
- ☐ E-Learning / Blended Learning
- ☐ Extracurricular Activity
- ☐ Guidance & Career Education
- ☐ Health and Safety Training
- ☐ Ontario Youth Apprenticeship Programs
- ☐ Specialist High Skills Major
- ☐ Volunteer Experience
- ☐ Work Experience
- ☐ Outdoor Education

* A maximum of 2 credits in cooperative education can count as compulsory credits.

3. GENERAL INFORMATION

Extra-Curricular Activities:

Students are strongly encouraged to get involved in the activities that the school has to offer. We will have a wide range of extra-curricular activities taking place throughout the school year. Watch for announcements concerning these activities, and get involved.

Student Assessment and Evaluation:

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students' strengths and weaknesses in their achievement of the curriculum expectations in each course. This information also serves to guide teachers in adapting curriculum and instructional approaches to students' needs and in assessing the overall effectiveness of programs and classroom practices.

Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that accurately reflects how well a student is achieving the curriculum expectations in a course. As part of assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent that quality.

Honour Roll

Students are eligible for the Honour Roll if the following conditions are met:

1. A student must be taking at least 3 courses in that semester.
2. A student must achieve an average of 80.0% or better, calculated on all courses taken in the semester.

Selection of Top Academic Students

The following procedures will apply to the selection of the top student for purposes of academic awards.

- Grade nine, ten and eleven: the student with the highest average mark in all courses taken in the current year (minimum of 7 courses completed during the year).
- Grade twelve: the student must be receiving their Ontario Secondary School Diploma. The student must be taking at least 6 courses in his or her graduating year. Only courses taken at the university, university/college, or college level will be included in the calculation to determine the highest average mark.

Timetable Changes

Changes in a student's academic program may only be made in consultation with the guidance counsellor to ensure that graduation and post-secondary requirements are being met.

Timetable changes for students under the age of 18 require signed parent or guardian consent.

Specialist High Skills Major (SHSM)

What is a Specialist High Skills Major (SHSM)?

A SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.

SHSM programs allow students to customize their high school experience through a variety of new and enhanced learning options. These options include Dual Credits, Specialized Certifications in Industry Sectors, Experiential Learning and Cooperative Education. These programs help to meet the needs, interests and strengths of all students, engaging them in learning and better preparing them for graduation and beyond.

How is a Specialist High Skills Major recognized? Students who successfully complete an SHSM receive: an Ontario Secondary School Diploma with an embossed SHSM seal an SHSM Record documenting his/her achievement formal recognition on his/her Ontario Student Transcript.

Rainy River High School offers an Environmental SHSM

Student Attendance and Punctuality

Attendance

Students and staff come to school knowing that regular attendance is an essential component of academic success. A successful student will manage his or her time to ensure that he or she is in class every day. Whenever possible, personal appointments and activities should be arranged outside of class time. If an absence is unavoidable, the student must take responsibility for any missed work.

RRHS uses an automated attendance system. If a student is to be absent from class, the parent or guardian is asked to contact the school on or before the day of the absence (852-3284). Failure to do so will result in an automated phone call indicating that your child was absent from school with no reason. Valid reasons for being absent from school include: school-related activities, funerals, court orders, and medical reasons. A student who misses a classroom evaluation activity because of truancy may not be given an opportunity to perform that activity. A student is considered to be truant if he or she is absent from school without his or her parent's knowledge and permission.

In an effort to ensure student success, parents or guardians will be contacted by the school when poor attendance is affecting student achievement. When absenteeism becomes a problem, school counselling, parents or guardians, and outside agencies may be used to assist the student to overcome the problem. Should these efforts fail, and the student and/or parent or guardian continues to demonstrate an inability to cope with course attendance requirements, the student may be assigned to an alternative educational program.

Punctuality

Out of respect for classmates and the teacher, all students are expected to be on time for class. If a student is habitually late to class, consequences will be assigned to assist the student to modify his or her behaviour.

4. Information For Students**Return to School/Absent**

Before returning to class after having been absent, the student shall report to the office for an admit slip. Students are expected to meet with administration if they have been suspended from school no later than 8:45 a.m. on the day of their return to school.

Advertising

If you wish to post information of interest to students, posters and other advertising materials must be approved by the school administration prior to posting.

Camera Surveillance

Areas in and around Rainy River High School are under 24 hours video surveillance.

Dances

Guest and late lists must be approved by the administration prior to the dance. The RRDSB/Rainy River High School Code of Conduct applies to all school related activities.

Dress Code Standards

To ensure a positive learning environment, it is expected that all students will dress in a manner that is neat and modest, and that would be appropriate in a business environment. While in the school, students are asked not to wear inappropriate clothing. Students are asked to wear shoes at all times.

Students may not wear caps or hats, or clothing articles which display or advertise alcohol or drug products, or which display inappropriate language or symbols. The wearing of any type of jewellery will be prohibited in classes where personal safety is a concern, such as in a physical education or technology class.

Electronic Devices/Cell Phones

Cell phone use (receive calls, make calls, texting, listening to music, appropriate internet use) will be permitted in the hallways, during non-class time (before & after school, lunch and transition times). Phones should be on vibrate mode (no disruptive ringtones), no pictures unless consent from the person(s) being photographed, and only for personal use, not to be posted online. (Facebook, Snapchat, etc.)

Cell phones are to be put away:

In the classroom at all times, unless used specifically under teacher direction;

In the hallways during class time;

In all school assemblies or presentations

Pictures taken during school activities may be posted on school bulletin boards, school and board newsletters, and websites and local newspapers. Parent/guardian(s) who do not want pictures of their child displayed in this way, are to contact the main office immediately so that administration can protect your child's privacy.

Digital Citizenship**Policy 2.64****1.3 All users are responsible for:**

- ensuring that technology is used in accordance with Board policies and procedures;
- complying with the school or employee Code of Conduct;
- ensuring that technology is used to support teaching and learning in accordance with the Board's teaching and learning expectations;
- using technology in a lawful, responsible and ethical manner consistent with the purposes for which it is provided;
- protecting their personal network login and password - it should not be shared with anyone;
- information stored on their own personal device or with personal online storage systems;
- ensuring that photos, videos or images of an individual/group are not posted online/shared digitally unless consent from the individual (s), if over the age of 18, or parental consent, for those under the age of 18, has been obtained. Photos, videos or images cannot be taken using any device unless authorized.

1.4 The use of personal or Board-owned technology, while on or off school property, that has a negative impact on school climate and student and staff well-being, will result in a full investigation and necessary action will be taken, where appropriate.

This includes the use of technology for the purposes of accessing, creating, displaying, storing, and/or sharing fraudulent harassing sexually explicit profane obscene intimidating defamatory or other inappropriate or unlawful information/materials that negatively impact school climate, student and staff well-being, and/or the Board's reputation.

All individuals who do not comply with this Policy will be subject to appropriate consequences consistent with the appropriate Code of Conduct, progressive discipline, and Safe Schools legislation.

*Please see Policy 2.64 Digital Citizenship

The Importance of Getting Involved

Students are urged to get involved in extracurricular clubs, committees, and activities. There is clear evidence that students who are actively involved in extracurricular activities enjoy their high school years more than those who are not involved. These activities allow students to develop strong and lasting friendships, and to develop valuable skills and attitudes.

Extra-curricular activities can be very time consuming, and student academic achievement may suffer if not enough time is devoted to school work. Any student involved in an extra-curricular activity whose academic performance puts them at risk in any course may be placed on an At-Risk contract to help the student become successful in the course. Participation in extracurricular activities is a privilege.

Extra-curricular activities are intended to enhance a student's school experience. Academic achievement shall be a consideration when evaluating a student's eligibility for participation. The determination of whether a student is making "appropriate academic progress" is the decision of the principal or designate in consultation with the classroom teacher. Students are expected to complete homework and assignments, to make a good effort academically, and to act as a responsible citizen of the school. Regular school attendance and abiding by the School Code of Conduct are also conditions of participation in extracurricular activities. Students who fail to meet these requirements may not be allowed to miss classes to participate in extracurricular activities and may lose eligibility to participate until the required standards have been met.

Fire Alarms

At the sound of the alarm, move quickly and orderly to the exit indicated in the classroom. Move a reasonable distance away from the building. Report to your teacher so that he or she can verify your whereabouts and safety. Fire drills will be conducted periodically. It is a criminal offence to set off a fire alarm without just cause.

Fund Raising

All school and student fund raising projects are to be approved by the school administration in advance. Board policy must be followed for any fund raising activity.

Guidance Services

Counsellor assistance is available to all students. Interviews may be arranged at the Guidance Office or with administration. Career and post secondary education information is also available at the Guidance Office.

Health Services

A public health nurse will be available for student appointments on Monday mornings. Students may request an appointment through the school office, or contact Mrs. Stamler directly at 852-3268.

IMPORTANT PHONE NUMBERS:

KIDS Help Phone (24/7) 1-800-668-6868

Drug/Alcohol Helpline (24/7) 1-800-565-8603

FireFly—(0-18yrs, 24/7) 1-800-465-7203 (274-7787)

Child & Family Services 1-800-465-1100 (274-7787)

Weechi-it-te-win Family Services 1-807-274-3201

Leave Slips

All students under the age of 18 should have permission from a parent or guardian, in the form of a signed note or a phone call, before a leave slip will be issued from the Main Office. Students should pick up their leave slip no later than 8:45 a.m. on the day of their absence.

Lockers

Only school-issued locks will be used. For security reasons, do not tell anyone the combination to your lock. No student may have more than one locker unless an extra locker has been assigned by the office due to special needs.

Lockers are the property of the Rainy River District School Board, and the school administration has the authority to enter lockers when necessary.

Lost and Found

Lost items should be reported to the office. Found items may be identified and claimed at the office. Do not leave valuables in change rooms, hallways or washrooms.

Parking

Students and staff are asked to park in the main parking lot on the west side of the school. The two south parking lanes are designated for staff and the two north lanes are dedicated for students and visitors. Designated handicap parking is available to students, staff and visitors with the required permit.

Health and Safety

If a student is injured while involved in a school activity, the main office is to be notified immediately. Attempts to contact the parent or guardian will be made, and steps will be taken to ensure appropriate medical treatment is provided. In case of injury an Accident Report must be completed.

Preparation for Class

Students are expected to be properly prepared to participate fully and for the full duration of each class; to have notebooks, textbooks and materials that the teachers have indicated are necessary; to have homework completed, to hand in completed assignments on due dates; to be prepared for tests; and to participate fully in class activities.

Smoking on School Property

Smoking is not permitted on school property. Students observed using tobacco products on school property will be given a written notice on their first offence, and will be assessed a fine by the Northwestern Health Unit in the amount of \$305.00 for their second and subsequent offences.

The use of e-cigarettes, vaping or any form thereof, is prohibited on school property.

Fees

Students participating in extracurricular athletic activities are required to pay a participation fee. This fee is used to defray the cost of operating the athletic program. The amount for the fee depends on the sport involved. Required fees will be explained by coaches when team tryouts begin.

Student Activity Fees – are voluntary amounts that are used to supplement a student's school experience through materials and activities such as student agendas, student recognition programs, yearbooks, extracurricular activities, school dances, or theme days.

Student Illness at School

If a student becomes ill during the school day, he or she is to report to the Main Office before going home.

Transportation

The Rainy River and Northwest Catholic District School Boards will provide transportation, to and from school in the Rainy River District in accordance with Section 190 of the *Education Act*, through the Rainy River District Transportation Services Consortium (RRDTS).

For more information please visit the following website:<http://rrdtsc.rrebs.com/>

Telephone Use

Students who wish to make personal phone calls must do so outside of class time.

If someone phones the school asking to speak to a student, unless there is an emergency, a message will be relayed to the student between classes, who may return the call at that time.

5. Rainy River High School Code of Conduct

Rainy River High School



CODE OF CONDUCT

The Rainy River High School Code of Conduct sets clear standards of behaviour. A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers, and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement for all students.

CODE OF CONDUCT GUIDELINES:

- All members involved in the Rainy River High School school system— students, parents or guardians, volunteers, teachers and other staff members, community partners—are included in this Code of Conduct whether they are on school property, on school buses or at school authorized events or activities.
- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- All members of the school community promote the safety of people in the schools.
- All members of the school community discourage the use of alcohol and illegal drugs.

- All members of a school community maintain an environment where conflict and difference can be addressed in a non-violent manner characterized by respect and civility.
- All members work together to prevent bullying in schools.

Roles and Responsibilities:

The Rainy River District School Board will provide direction to its schools to ensure opportunity, academic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

- develop policies that set out how its schools will implement and enforce the Provincial Code of Conduct and all other rules related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- review the Rainy River District School Board Code of Conduct regularly – and seek input from school councils, the Parent Involvement Committee, the Special Education Advisory Committee, the First Nation, Métis, Inuit Education Advisory Committee, parents, students, staff members, and the school community;
- establish a process that clearly communicates the Rainy River District School Board Code of Conduct to all parents, students, staff members, and members of the school community in order to obtain their commitment and support;
- ensure effective intervention strategies and responses to all infractions related to the standards for respect, civility, responsible citizenship and physical safety are implemented;
- provide opportunities for all staff to acquire the knowledge, skills and attitudes necessary to develop and maintain academic excellence in a safe learning and teaching environment;
- wherever possible, collaborate to provide coordinated prevention and intervention programs and services, and endeavour to share effective practices.

Principals/Vice-Principals, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and commitment to academic excellence and a safe, inclusive and accepting teaching and learning environment;
- holding everyone under their authority accountable for their behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community;
- ensuring notification to parents of students who are involved in serious student incidents (e.g., bullying, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism).

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers and other members of the school community;
- prepare students for the full responsibilities of citizenship;
- ensure timely, sensitive, and supportive response to incidents that may have a negative impact on school climate (i.e., bullying, harassment).

To ensure the safety of students, all staff and third party providers of the Rainy River District School Board are required to report serious incidents (e.g., bullying, harassment, fighting, use or possession of illegal drugs or alcohol, use or possession of weapons, vandalism) involving students to the school principal.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and other members of the school community and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows proper care and regard for themselves, for others, and for those in authority, and for others' property;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for their own actions;
- shows proper care and regard for school property;
- takes on leadership roles within the classroom, the school, and/or the community.

Students demonstrate commitment to the learning process by coming to class prepared to learn and by contributing to a safe, accepting, respectful and inclusive climate for learning and working.

Cell phone use (receive calls, make calls, texting, listening to music, appropriate internet use) will be permitted in the hallways, during non-class time (before & after school, lunch and transition times). Phones should be on vibrate mode (no disruptive ringtones), no pictures unless consent from the person(s) being photographed, and only for personal use, not to be posted online. (Facebook, Snapchat, etc.)

Cell phones are to be put away:

In the classroom at all times, unless used specifically under teacher direction;

In the hallways during class time;

In all school assemblies or presentations

Pictures taken during school activities may be posted on school bulletin boards, school and board newsletters, and websites and local newspapers. Parent/guardian(s) who do not want pictures of their child displayed in this way, are to contact the main office immediately so that administration can protect your child's privacy.

Parents play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, respectful, and accepting learning environments for all students.

Parents fulfill this responsibility when they:

- show an active interest and involvement in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat and appropriately dressed (e.g., no inappropriate apparel such as logos, sayings and/or pictures that address/display sexual content, substance abuse, violence, profanity, inappropriate references to nationality, race or gender; weather appropriate);
- ensure that their child is prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child;
- promptly report incidents of bullying to the school.

Police and community members are essential partners in making our schools and communities safer:

- Community members need to support and respect the rules of their local schools.
- Police investigate incidents in accordance with the protocol developed with the school board. These protocols are based on the provincial model.
- Community partners are resources that the Rainy River District School Board values in providing and assisting with prevention and intervention programs. In providing this support, community partners shall promptly report incidents of bullying to the school.

Respect, Civility, and Responsible Citizenship

All members of the Rainy River District School Board community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;

- respect and treat others fairly, regardless of, for example, their race, ancestry, place of origin, color, ethnic origin, citizenship, religion, gender, gender identity, gender expression, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- not swear at a teacher, another person in a position of authority, or another member of the school community.

Safety

All members of the Rainy River District School Board community must NOT:

- be in possession of any weapon;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object;
- inflict or encourage others to inflict bodily harm on another person;
- commit sexual assault;
- traffic in weapons or illegal and/or restricted drugs;
- give alcohol to a minor;
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school;
- be in possession of, or be under the influence of, or provide others with alcohol or illegal and/ or restricted drugs.

Bullying

All members of the Rainy River District School Board community must not bully. Bullying means aggressive and typically repeated behaviour including the use of any physical, verbal, electronic, written or other means, by a member, where:

- the behaviour is intended by the person to have the effect of, or the member ought to know that the behaviour would be likely to have the effect of,
- Causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
- Creating a negative environment at a school for another individual, and the behaviour occurs in a context where there is a real or perceived power imbalance between the member and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social

status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

- All members of the Rainy River District School Board community must not bully by electronic means including creating a web page or a blog in which the creator assumes the identity of another person; impersonating another person as the author of content or messages posted on the internet; and communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Consequences

Any student who demonstrates behaviour inconsistent with Rainy River District School Board policy or the school Code of Conduct may receive a range of age and developmentally appropriate interventions, supports and consequences, which may include restorative practice, direct skill development, counseling, loss of privileges, detention, making restitution, suspension from school or expulsion from any school or all schools in the Rainy River District School Board.

Activities Leading to Possible Suspension

A principal shall consider whether to suspend a student if they believe that the student has engaged in any of the following activities while at school, at a school related activity or in other circumstances where engaging in the activity will have a negative impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol, illegal and/or restricted drugs;
- Being under the influence of alcohol, and/or illegal/or restricted drugs;
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school;
- Bullying;
- Any other activity that is an activity for which a principal may consider a Section 306 suspension under a policy of the Board, being:
 - Harassment (unwelcome and offensive conduct related to gender, gender orientation, gender identity, race, color, ethnic or place of origin, ancestry, citizenship, disability, age, religion or creed, record of offences, sexual orientation, or marital or family status);
 - Fighting;
 - Persistent opposition and/or disrespect to authority;
 - An act considered by the principal to be injurious to the moral tone of the school and/or to the physical or mental wellbeing of others; An act considered by the principal to be a violation of the

requirements for student behaviour and/or a breach of the Board or school Code of Conduct.

Activities Leading to Suspension and/or Possible Expulsion

A principal shall suspend a student and consider the student for possible expulsion, if the principal believes that the student has engaged in any of the following activities while at school, at a school related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Possessing a weapon;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons or in illegal and/or restricted drugs;
- Committing robbery;
- Giving alcohol and/or illegal and/or restricted drugs to a minor;
- Bullying and cyberbullying, if,
 - the student has previously been suspended for engaging in bullying and
 - the student's continuing presence in the school creates an unacceptable risk to the safety of another person.
- Any activity for which a student may be suspended under section 306 of the Education Act (listed in 5.2) , that is motivated by bias, prejudice or hate based on race, nationality or ethnic origin, language, color, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.
- Any other activity that, under a policy of a board, is an activity for which a principal must suspend a student and conduct an investigation to determine whether to recommend to the Board that the student be expelled, being:
 - An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
 - An act considered by the principal to be a serious violation of the requirements for student behaviour and/or a serious breach of the Board or school Code of Conduct.

Progressive Discipline

Progressive discipline is a whole-school approach that uses a continuum of corrective and supportive interventions, supports and consequences to address inappropriate behaviour and to build upon strategies that promote positive behaviours. Consequences include learning opportunities for reinforcing positive behaviour and assisting pupils to make good choices.

Ongoing Intervention Strategies

A teacher or the principal or designate, as appropriate, may utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours. These may include but are not limited to:

- Contact with pupil's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment addressing the behaviour, that have a learning component;
- Volunteer services to the school community;
- Conflict mediation and resolution;
- Peer mentoring;
- Referral to counseling; and/or Consultation.

Inappropriate Behaviour

Inappropriate behaviour includes any behaviour that disrupts the positive school climate and/or has a negative impact on the school community. Interventions may include but are not limited to:

- Meeting with the pupil's parent(s)/guardian(s), pupil and principal;
- Referral to a community agency for anger management or substance abuse, counseling/intervention;
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices; and
- Transfer with support.

In some cases, short-term suspension may also be considered a useful progressive discipline approach.

Police will be involved, as indicated by the police/school protocol, and the student will be immediately suspended and proceed to an expulsion hearing for the following:

- Possessing a weapon, including possessing a firearm;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons, illegal and/or restricted drugs;
- Committing robbery;
- Giving alcohol to a minor;

- Bullying, if the pupil has previously been suspended for engaging in bullying and his/her continuing presence in the school creates an unacceptable risk to the safety of another person.
- An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
- Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
- Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property;
- The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
- Any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

In these instances, police will be involved, as required, and conditions to return to school will be specified in accordance with school board policies.

School Board Procedures 4.16 (Safe School) and 4:30 (Student Discipline) outlines more details with regard to mandatory consequences.

6. Rainy River High School Extra Curricular Activities/Athletics Policy



Rainy River District School Board Extra Curricular Activities-Athletics Policy and Permission Form

Congratulations on being selected to represent your school in extra-curriculars. The Rainy River District School Board and your school consider it to be a privilege to represent them outside of the school and in our communities. Knowing this, all students will govern their behaviour according to the **R.R.D.S.B Code of Conduct**. Students participating in extra-curricular activities must adhere to the expectations outlined in this policy.

Any questions or concerns arising from the interpretation of this policy will be resolved by the extra-curricular supervisor in consultation with Administration.

RRDSB Extra-Curricular-Athletics Guidelines

- The participant and one (1) parent or guardian must sign and return the permission form indicating that they have read this Policy. **The participant's signature will acknowledge that he/she understands and will comply with outlined expectations.**
- There may be additional costs associated with extra-curricular activities. Additional fees that are required, must be paid or a payment plan arranged prior to participation.
- Participants traveling who require regular or emergency medicine (e.g. epi-pens, inhalers, insulin, etc.) as prescribed by a doctor must bring their medicine and inform their supervisor.
- Fundraising events will follow Policy 8.24 (Fundraising)
- If at any time the welfare or safety of the students/staff/school is in question or illegal activity is suspected, any student's personal belongings may be searched by school staff during extra-curricular activities. If the student refuses at any point, they can be denied further participation and will incur all related expenses for transportation home. Police may also be contacted.
- If a student has been restricted from participation due to medical reasons, the student must provide a doctor's note stating that he/she can resume the activity. All students must strictly adhere to the RRDSB Student Concussion Protocol (Procedure 4.74).
- All participants must travel in the vehicle designated by the school. Students will only be released for alternate travel arrangements once the appropriate forms are signed by parents/guardians, and submitted to the school administration. The parent/guardian should communicate these requests prior to the trips designated departure site.
- All students participating in Co-operative Sports Program(s) must follow both the RRDSB Code of Conduct and the Co-operative School's Athletic Policies. (LOTW Baudette/Minnesota State Hockey)
- A supervisor of any extra-curricular program has the right to select participants based on a set criteria that has been clearly communicated to all participants. A coach/supervisor has the right to discuss with administration the removal or suspension from participation any student if the expectations have not been met.
- Students in their 5th year of high school may be deemed eligible. Fifth year students wanting to participate must meet with Activity Supervisor/Athletic Coordinator/administration prior to the beginning of the activity. To be eligible to play NorWOSSA sports a 5th year student must be registered in a minimum of 2 courses per semester.
- A student may be granted eligibility to participate in more than one simultaneous interschool activity once agreed upon by Administration/Athletic Coordinator/Extra-Curricular Activity Supervisor. Students are committed to the team that they started with.

- If a student quits or does not adhere to the RRDSB School Code of Conduct, they may not be eligible for the remainder of that season/activity and/or the following season/activity, dependent on the timing of the incident and the discretion of administration. Should a student athlete be deemed ineligible, activity fees will not be refunded.
- If a student is achieving below 50% in any class, they will be given every opportunity to improve their marks/assignment completion. A student may be allowed to continue to participate in an extra-curricular activity as they work towards a passing grade(s). If the student improves his or her mark to the level indicated, upon consultation with administration, a student may remain eligible.
- Students are expected to attend class regularly and punctually. Students are expected to attend on the day before, the day of, and the day after any activity. Administrative approval will be needed to excuse an absence.

Behaviour:

The Rainy River District School Board Code of Conduct sets clear standards of behaviour for students, staff and parents. A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers, and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

Extracurricular activities are intended to enhance character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement and well-being for all students.

Any student who demonstrates behaviour inconsistent with Rainy River District School Board policy or the School Code of Conduct may receive a range of age and developmentally appropriate interventions, supports and consequences, which may include restorative practice, direct skill development, counseling, loss of privileges, detention, making restitution, suspension from school or expulsion from any school or all schools in the Rainy River District School Board.

Student Accident/ Out-of-Country Insurance Notice

The Rainy River District School Board has purchased a blanket student accident insurance policy for all full-time students which provides 24-hour coverage every day throughout the year, including weekends, summer vacation and other school breaks. This includes Emergency Out-of-Province/Country Accident Insurance. Part-time students (2 courses or less per semester) **are not covered**. This policy is in effect from September 1, 2022 to August 31, 2023.

School: _____

Student Name: _____

Student Signature: _____

Parent/Guardian Signature: _____ **Date:** _____