



**School Improvement Planning
for
Student Achievement and Well-Being**

**Rainy River High School
2017/2018/2019**



SEF Indicators from SEF Self-Assessment	Data	Targeted Evidence Based Strategies to support students	Professional Learning Resources	Monitoring of the achievement of the SMART goals and/or If... Then... statements		Next Steps/Reflection communication
				Stages of Implementation	Success Criteria	
<p>Numeracy</p> <p>1.1 - collaborate 2.2 - refine instruction 3.1 - inclusive, strength-based learning 6.2 - engaging/welcoming students/parents</p>	<p>Credit accumulation</p> <p>EQAO results (8% MFM1P, 90% MPM1D)</p>	<p>Incorporate EQAO practice questions throughout the course (tests, assignments, etc.)</p> <p>Focus on teaching math literacy (ie. word problems)</p> <p>Have de-streaming days for grade 9 students</p>	<p>Team Drive: RRDSB Grade 9 Math</p> <p>Online EQAO released tests</p> <p>MFM1P workbook</p>	<p>School Wide Student Success Focus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>1 2 3 (Cycles)</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> Awareness</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> Beginning Implementation</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> Partial Implementation</p> <p><input checked="" type="checkbox"/> <input type="checkbox"/> Full Implementation</p>	<p>All grade 9 and 10 students achieve a credit in mathematics</p> <p>EQAO: meet RRDSB average for meeting standard (MFM1P)</p>	<p>-continued support from Secondary Numeracy Coordinator</p> <p>-Renewed Math Strategy support/resources</p> <p>-Regular Student Success meetings to monitor progress</p>

<p>Literacy</p> <p>1.4 - Timely and descriptive feedback 1.5 - Self-assessment skills 4.2 - Emphasis on high levels of achievement in literacy 5.2 -Authentic learning experiences</p>	<p>Credit accumulation</p> <p>Collect data on those who Did Not Achieve Gr 9 (failure rate, credit recovery, etc)</p> <p>Past OSSLT Target 66% - achieved 77%</p>	<p>All students eligible to write OSSLT will participate in 3 morning sessions of Lit. Test Prep with all English teachers (with participation by regular classroom teacher and grade 7&8 teachers).</p> <p>Encourage use of cross curricular literacy tasks (and rubrics); encourage use of proper grammar and literacy strategies across disciplines as per achievement charts.</p>	<p>New edition of OSSLT prep books.</p> <p>Online OSSLT resources for prep.</p> <p>Grade 9 & 10 Units of Study relating to OSSLT.</p>	<p>School Wide Student Success Focus: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>1 2 3 (Cycles) <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Awareness <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Beginning Implementation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Partial Implementation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Full Implementation</p>	<p>All grade 9 and 10 students will achieve a credit in English</p> <p>All grade 10 students and repeat test writers will pass the OSSLT</p> <p>Maintain last year's OSSLT success (77%)</p>	<p>-continued support from Secondary Curriculum Coordinator</p> <p>-Professional Learning Community meetings that focus on Literacy, OSSLT, cross-curricular resources</p>
<p>Community Culture and Caring</p> <p>1.7 Ongoing communication between students, educators, and parents to monitor and support student learning</p> <p>3.1 Teaching and Learning environment is inclusive</p>	<p>Positive sense of belonging. Tell Them From Me data.</p> <p>(2016/17 data: 55% high sense of belonging- 50% girls & 61% boys)</p> <p>Credit accumulation 100% of grade 9 students will earn all 8 credits.</p>	<p>Offer a variety of opportunities and activities in school and extracurricular.</p> <p>Utilize student council to encourage involvement.</p> <p>Use our own comprehensive survey/credit accumulation information to collect data.</p> <p>Student Success Team support for students and classroom teachers.</p>	<p>Staff, Community partners, School Support Services, Guest presenters</p> <p>Regular Student Success team meetings, Responsibility List</p>	<p>School Wide Student Success Focus</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>1 2 3 (Cycles) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Awareness <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Beginning Implementation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Partial Implementation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Full Implementation</p>	<p>RRHS survey results (June)</p> <p>100% of grade 9 students will earn all 8 credits.</p>	<p>Monthly staff and Student Success meetings to add to our comprehensive survey list.</p> <p>Collaboration between RRHS & SCAP Planning specific events/create welcoming environment for learning</p>