

Rainy River



High School

The Home of the Owls

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Student Handbook 2016 - 2017

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Teaching Staff

Mr. J. ChorneyPrincipal
Mrs. M. Mosbeck ..Vice Principal, Alternative Education
Ms. N. Armstrong..Physical Education, Intro to Computers, Student Success
Mr. G. ArpinOutdoor Ed., Co-op, Physical Education
Ms. S. Brielmann ..Biology, Science, Student Success
Mrs. G. Jarvis.....Guidance, Co-op, Student Success
Ms. K. Kerber.....Math, English, Food & Nutrition
Mr. J. Laplante Technology (Semester 2)
Ms. J. Lowes.....English
Mr. R. MurphyHistory, Civics, Geography, Student Success
Ms. W. Orchard.....English, Co-op, Indigenous Issues, Native Beliefs, Student
.....Success
Ms. T. RittauGuitar, Music, Science, Chemistry
Mrs. T. Stamler.....French, Foods & Nutrition (Semester 1)
Ms. M. Tom.....Ojibwe
Mrs. K. Williams....Art, Drama, Careers, Music
Mr. M. Williams.....Math, Science, Student Success

Non-teaching Staff

Educational Assistants Mrs. L. Kuzyk, Ms. C. O'Neill, Mr. G. Armistead,
 Mrs. S. Hanson, Ms. N. Indian, Mr. D. Lapensee
Native Education Counsellor...Ms. M. Tom
Library Assistant.....Mrs. R. Tolen
SecretaryMrs. C. Seguin, Ms. G. Santoli
Custodians.....Mr. A. Wolanicki, Ms. C. Scott, Mr. B. Arnould

Daily Schedule

8:52 - 10:10.....Announcements and Period 1
10:10 - 10:20.....Break
10:20 - 11:35.....Period 2
11:35 - 12:35.....Lunch
12:35 - 1:50.....Period 3
1:50 - 2:00Break
2:00 - 3:15.....Period 4
All students are expected to be in class at the bell signalling the beginning of the period.

Important Dates

Semester One

August 30Semester One classes begin
September 30Professional Activity Day
October 3.....Semester One progress reports
October 28.....Professional Activity Day
November 25Mid-semester reports mailed
November 28Professional Activity Day
December 26 to Jan. 6Holidays
January 23 to 26.....Final Exams Semester I
January 27Professional Activity Day

Semester Two

January 30.....	Semester Two classes begin
February 13.....	Semester One Final Reports mailed
March 6.....	Semester Two progress reports
March 13 to 17.....	Spring Break
March.....	Grade 10 Literacy Test
April 24.....	Mid-semester reports mailed
June 9.....	Professional Activity Day
June 15 to 22.....	Final Exams Semester II
June 21.....	Graduation

Important Phone Numbers

KIDS Help Phone (24/7).....	1-800-668-6868
Drug/Alcohol Help Line (24/7).....	1-800-565-8603
FireFly—(0-18yrs, 24/7).....	1-800-465-7203 (274-7787)
Child & Family Services.....	1-800-465-1100 (274-7787)
Weechi-it-te-win Family Services.....	1-807-274-3201

Interschool Teams and Activities

Students are strongly encouraged to get involved in the activities that the school has to offer. We will have a wide range of athletic and non-athletic events taking place throughout the school year. Watch for announcements concerning these activities, and get involved. You won't regret it.

Student Assessment and Evaluation

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students' strengths and weaknesses in their achievement of the curriculum expectations in each course. This information also serves to guide teachers in adapting curriculum and instructional approaches to students' needs and in assessing the overall effectiveness of programs and classroom practices.

Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that accurately reflects how well a student is achieving the curriculum expectations in a course. As part of assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent that quality.

Honour Roll

Students are eligible for the Honour Roll if the following conditions are met:

1. A student must be taking at least 3 courses in that semester.
2. A student must achieve an average of 80.0% or better, calculated on all courses taken in the semester.

Selection of Top Academic Students

The following procedures will apply to the selection of the top student for purposes of academic awards.

- Grade nine, ten and eleven: the student with the highest average mark in all courses taken in the current year (minimum of 7 courses completed during the year).
- Grade twelve: the student must be receiving their Ontario Secondary School Diploma. The student must be taking at least 6 courses in his or her graduating year. Only courses taken at the university, university/college, or college level will be included in the calculation to determine the highest average mark.

Timetable Changes

Changes in a student's academic program may only be made in consultation with the guidance counsellor to ensure that graduation and post-secondary requirements are being met.

Timetable changes for students under the age of 18 require signed parent or guardian consent.

Student Attendance and Punctuality

Attendance

Students and staff come to school knowing that regular attendance is an essential component of academic success. A successful student will manage his or her time to ensure that he or she is in class every day. Whenever possible, personal appointments and activities should be arranged outside of class time. If an absence is unavoidable, the student must take responsibility for any missed work.

RRHS uses an automated attendance system. If a student is to be absent from class, the parent or guardian is asked to contact the school on or before the day of the absence (852-3284). Failure to do so will result in an automated phone call indicating that your child was absent from school with no reason. Valid reasons for being absent from school include: school-related activities, funerals, court orders, and medical reasons. A student who misses a classroom evaluation activity because of truancy may not be given an opportunity to perform that activity. A student is considered to be truant if he or she is absent from school without his or her parent's knowledge and permission.

In an effort to ensure student success, parents or guardians will be contacted by the school when poor attendance is affecting student achievement. When absenteeism becomes a problem, school counselling, parents or guardians, and outside agencies may be used to assist the student to overcome the problem. Should

these efforts fail, and the student and/or parent or guardian continues to demonstrate an inability to cope with course attendance requirements, the student may be assigned to an alternative educational program.

Punctuality

Out of respect for classmates and the teacher, all students are expected to be on time for class. Problematic lates may result in detention during the lunch hour. If a student is habitually late to class, other consequences will be assigned to assist the student to modify his or her behaviour.

Information For Students

Admit Slips

Before returning to class after having been absent, the student shall report to the office for an admit slip. Students are expected to pick up their admit slip no later than 8:45 a.m. on the day of their return to school.

Advertising

If you wish to post information of interest to students, posters and other advertising materials must be approved by the school administration prior to posting.

Computer Use and Internet Access

Students are encouraged to make effective use of the information technology available in the school. A computer room will be available for student use whenever possible and appropriate. Internet access is a powerful learning opportunity that students are encouraged to use. Internet access is a privilege. However, inappropriate use of the Internet by students will result in loss of access, as well as other possible consequences.

Camera Surveillance

Areas in and around Rainy River High School are under 24 hours video surveillance.

Dances

The dance theme will govern the dress code and general school rules for conduct will apply. Guest and late lists must be approved by the administration prior to the dance. See the Dance Policy for more details.

Dress Standards

To ensure a positive learning environment, it is expected that all students will dress in a manner that is neat and modest, and that would be appropriate in a business environment. While in the school, students are asked not to wear inappropriate clothing.

Students may not wear caps or hats, or clothing articles which display or advertise alcohol or drug products, or which display inappropriate language or symbols.

The wearing of any type of jewellery will be prohibited in classes where personal safety is a concern, such as in a physical education or technology class.

Electronic Devices

In case of emergencies, parents are to contact their son/daughter through the main office.

Cell phones are not to be used in any classrooms, or the gymnasium. Proper etiquette should be used at all times.

Students are prohibited from using electronic devices for the purpose of recording and or posting photos, audio or video of staff or students without consent. Cyber bullying through electronic devices, even if it occurs away from the school, can be subject to in-school discipline.

Pictures taken during school activities may be posted on school bulletin boards, school and board newsletters, and websites and local newspapers. Parent/guardian(s) who do not want pictures of their child displayed in this way, are to contact the main office immediately so that administration can protect your child's privacy.

Extra-curricular Activities

Students are urged to get involved in extra-curricular clubs, committees, and activities. There is clear evidence that students who are actively involved in extra-curricular activities enjoy their high school years more than those who are not involved. These activities allow students to develop strong and lasting friendships, and to develop valuable skills and attitudes.

Extra-curricular activities can be very time consuming, and student academic achievement may suffer if not enough time is devoted to school work. Any student involved in an extra-curricular activity whose academic performance puts them at risk in any course may be placed on an At-Risk contract to help the student become successful in the course. Participation in extra-curricular activities is a privilege.

Fire Alarms

At the sound of the alarm, move quickly and orderly to the exit indicated in the classroom. Move a reasonable distance away from the building. Report to your teacher so that he or she can verify your whereabouts and safety. Fire drills will be conducted periodically.

It is a criminal offence to set off a fire alarm without just cause.

Fund Raising

All school and student fund raising projects are to be approved by the school administration in advance. Board policy must be followed for any fund raising activity.

Guidance Services

Counsellor assistance is available to all students. Interviews may be arranged at the Guidance Office. Career and post secondary education information is also

available at the Guidance Office.

Hats

Hats are not to be worn in any classrooms, including the gymnasium.

Health Services

A public health nurse will be available for student appointments on Monday mornings. Students may request an appointment through the school office, or contact Mrs. Jasper directly at 852-3268.

Laser Pointers

When used improperly, laser pointers can cause serious eye damage. These devices should not be brought to school by students. Any student found to be in possession of a laser pointer will have the pointer confiscated.

Leave Slips

All students under the age of 18 should have permission from a parent or guardian, in the form of a signed note or a phone call, before a leave slip will be issued from the Main Office. Students should pick up their leave slip no later than 8:45 a.m. on the day of their absence.

Lockers

Only school-issued locks will be used. For security reasons, do not tell anyone the combination to your lock. No student may have more than one locker unless an extra locker has been assigned by the office due to special needs.

Lockers are the property of the Rainy River District School Board, and the school administration has the authority to enter lockers when necessary.

Lost and Found

Lost items should be reported to the Office. Found items may be identified and claimed at the Office. Do not leave valuables in change rooms or washrooms! Students are encouraged to bring valuable personal items such as calculators or personal music appliances to the Office to be engraved.

The school is not responsible for lost or stolen electronic devices

Parking

Students and staff are asked to park in the main parking lot on the west side of the school. The two south parking lanes are designated for staff and the two north lanes are dedicated for students and visitors. Designated handicap parking is available to students, staff and visitors with the required permit.

To prevent damage to the pavement, students parking motorcycles on the paved parking lots are required to place a block of wood (or equivalent) under their kickstand.

Personal Injuries at School

If a student is injured while involved in a school activity, the main office is to be

notified immediately. Attempts to contact the parent or guardian will be made, and steps will be taken to ensure appropriate medical treatment is provided. In case of injury an Accident Report must be completed.

Preparation for Class

Pupils are expected to be properly prepared to participate fully and for the full duration of each class; to have notebooks, textbooks and materials that the teachers have indicated are necessary; to have homework completed, to hand in completed assignments on due dates; to be prepared for tests; and to participate fully in class activities.

Printing Fees

In an attempt to control the volume and costs of printing student work, each student will be provided with a set amount of free printing for each semester. If a student exceeds his or her print credit, additional printing credit may be purchased. Any unused printing credits may be carried forward to the second semester.

Smoking on School Property

Smoking is not permitted on school property. Students observed using tobacco products on school property will be given a written notice on their first offence, and will be assessed a fine by the Northwestern Health Unit in the amount of \$305.00 for their second and subsequent offences.

The use of e-cigarettes, or any form thereof, is prohibited on school property.

Student Fees

A registration fee of \$40.00 per student will be collected at the beginning of each school year. A portion of this fee will be used to provide a yearbook for each student.

As well, students participating in extra-curricular athletic activities are required to pay a participation fee. This fee is used to defray the cost of operating the athletic program. The amount for the fee depends on the sport involved. Required fees will be explained by coaches when team try-outs begin.

Student Illness at School

If a student becomes ill during the school day, he or she is to report to the Main Office before going home.

Transportation

The Rainy River and Northwest Catholic District School Boards will provide transportation, to and from school in the Rainy River District in accordance with Section 190 of the *Education Act*, through the Rainy River District Transportation Services Consortium (RRDTS).

For more information please visit the following website: <http://rrdtsc.rrdsb.com/>

Telephone Use

Students who wish to make personal phone calls must do so outside of class time.

If someone phones the school asking to speak to a student, unless there is an emergency, a message will be relayed to the student between classes, who may return the call at that time.

Rainy River High School Code of Conduct

A school is a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers and staff have the right to be safe, and feel safe, in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself.

The Rainy River High School Code of Conduct sets clear standards of behaviour. These standards of behaviour apply not only to students, but also to all individuals involved in the publicly funded school system — parents, volunteers, teachers, and other staff members — whether they are on school property, on school buses, at school related events or activities, or in other circumstances that could have an impact on the school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

Guiding Principles

All members involved in the Rainy River District school system—students, parents or guardians, volunteers, teachers and other staff members, community partners—are included in this Code of Conduct whether they are on school property, on school buses or at school-authorized events or activities.

- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- Responsible citizenship is the appropriate participation and the encouragement of appropriate participation in the civic life of the school community.
- All members of the school community encourage the use of non-violent means to resolve conflict.
- All members of the school community promote the safety of people in the schools.
- All members of the school community discourage the use of alcohol and illegal drugs.
- All members of a school community maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
- All members work together to prevent bullying in schools.

Roles and Responsibilities

The Rainy River District School Board will provide direction to its schools to ensure opportunity, academic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

- Develop policies that set out how its schools will implement and enforce the Provincial Code of Conduct and all other rules related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- seek input from school councils, the Parent Involvement Committee, the Special Education Advisory Committee, the Aboriginal Education Advisory Committee, parents, students, staff members, and the school community;
- review the Rainy River District School Board Code of Conduct regularly with staff, parents, volunteers, and the community;
- establish a process that clearly communicates the Rainy River District School Board Code of Conduct to all parents, students, staff members, and members of the school community in order to obtain their commitment and support;
- ensure effective intervention and respond to all infractions related to the standards for respect, civility, responsible citizenship and physical safety;
- provide opportunities for all staff to acquire the knowledge, skills and attitudes necessary to develop and maintain academic excellence in a safe learning and teaching environment;
- wherever possible, collaborate to provide coordinated prevention and intervention programs and services, and endeavour to share effective practices.

Principals/Vice Principals take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care and commitment to academic excellence and a safe teaching and learning environment;
- holding everyone under their authority accountable for their behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community;
- ensuring notification to parents of students who are victims of serious incidents (e.g., bullying, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism).

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

- help students work to their full potential and develop their self-worth;

- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, and parents, and the members of the school community;
- prepare students for the full responsibilities of citizenship;
- ensure timely, sensitive, and supportive response to incidents that may have a negative impact on school climate (i.e., bullying, harassment).

To ensure the safety of students, all employees of the Rainy River District School Board are required to report serious incidents (e.g., bullying, harassment, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism) involving students to the school principal.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and the members of the school community and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for him/herself, for others, for those in authority, and for property;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions;
- shows proper care and regard for school property;
- takes on leadership roles within the classroom, the school, and/or the community.

Students demonstrate commitment to the learning process by coming to class prepared to learn and by contributing to a safe, accepting, respectful and inclusive climate for learning and working. When using electronic resources students must demonstrate appropriate online conduct/manners and refrain from improper/unethical use of technology, including computer hacking and cyber-bullying. Inappropriate Internet and technology use includes all forms of violence, threats and harassment directed at staff members, students or any member of the school community. This applies to school, work and home Internet use.

Parents/Guardians play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe,

inclusive, respectful, and accepting learning environment for all students. Parents fulfill this responsibility when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat and appropriately dressed (e.g., no inappropriate apparel such as logos, sayings and/or pictures that address/display sexual content, substance abuse, violence, profanity, inappropriate references to nationality, race or gender; weather appropriate);
- ensure that their child is prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues;
- promptly report incidents of bullying to the school.

Police and community members are essential partners in making our schools and communities safer:

- Community members need to support and respect the rules of their local schools.
- Police investigate incidents in accordance with the protocol developed with the school board. These protocols are based on a provincial model that was revised in 2011 by the Ministry of Community Safety and Correctional Services and the Ministry of Education.
- Community partners are resources that the Rainy River District School Board values in providing and assisting with prevention and intervention programs. In providing this support, community partners shall promptly report incidents of bullying to the school.

Standards of Behaviour

Respect, Civility, and Responsible Citizenship

All members of the Rainy River High School community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of their race, ancestry, place of origin,

colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;

- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- not swear at a teacher, another person in a position of authority, or another member of the school community.

Safety

Weapons

All school members of the Rainy River High School community must:

- not be in possession of any weapon, including but not limited to knives, firearms, pepper spray, or any device designed to injure, incapacitate or immobilize;
- not use any object to threaten or intimidate another person;
- not cause injury to any person with an object;
- not inflict or encourage others to inflict bodily harm on another person;
- not traffic weapons.

Alcohol and Drugs

All school members of the Rainy River High School community must:

- not be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs;
- not give alcohol to a minor.

Aggressive Behaviour

All school members of the Rainy River High School community must:

- not inflict or encourage others to inflict bodily harm on another person;
- not commit robbery;
- not engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- not commit an act of vandalism that causes damage to school property or to property located on the premises of the school;
- seek staff assistance, if necessary, to resolve conflict peacefully.

Personal Baggage

Administration has the right to inspect student's baggage at any time during an extra-curricular activity. If the student refuses at any point, they can be denied further participation and will incur all related expenses for transportation home.

Bullying

Bullying means aggressively and repeatedly behaving in a way, where the behaviour is intended by the person to have the effect of, or the member ought to know that the behaviour would be likely to have the effect of,

- causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
- creating a negative environment at a school for another individual, and
- the behaviour occurs in a context where there is a real or perceived power imbalance between the member and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

All school members of the Rainy River District School Board must not bully by electronic means including:

- creating a web page or a blog in which the creator assumes the identity of another person;
- impersonating another person as the author of content or messages posted on the internet; and
- communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Consequences

Any student who demonstrates behaviour inconsistent with Rainy River District School Board policy or the school Code of Conduct will face a range of age and developmentally appropriate interventions, supports and consequences, which may include Restorative Practice, direct skill development, counseling, loss of privileges, detention, making restitution, suspension from school or expulsion from any school in the Rainy River District School Board.

Activities Leading to Possible Suspension:

A principal shall consider whether to suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have a negative impact on the school climate:

- uttering a threat to inflict serious bodily harm;
- possession of illegal drugs or drug paraphernalia;
- being in possession of alcohol;
- being under the influence of alcohol;
- swearing at a teacher, or other person in authority;
- committing an act of vandalism causing damage to school property or property located on school premises;
- bullying, whether physically, verbally, socially, or cyber-bullying;
- harassment (unwelcome and offensive conduct related to sex, race, color, ethnic or place of origin, ancestry, citizenship, disability, age, religion or creed, record of offences, sexual orientation, or marital or family status);
- fighting;
- persistent opposition and/or disrespect to authority.

Activities Leading to Suspension and/or Possible Expulsion

A principal shall suspend a student and consider the student for possible expulsion, if the principal believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- possession of a weapon, including, but not limited to firearms;
- use of a weapon to cause bodily harm, or to threaten serious harm;
- physical assault causing bodily harm requiring treatment by a medical practitioner;
- committing sexual assault;
- trafficking in illegal drugs or weapons;
- committing robbery;
- providing alcohol to a minor;
- bullying, if the pupil has previously been suspended for engaging in bullying and his/her continuing presence in the school creates an unacceptable risk to the safety of another person.

A student shall be suspended for any of the activities listed under “leading to suspension” (e.g., uttering a threat, bullying) and considered for expulsion if the activity is or the activities are motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.

A pupil may be suspended only once for any incident or infraction and may be sus-

ended for a minimum of one (1) school day and a maximum of twenty (20) school days.

Any staff member who violates Rainy District School Board policy may be subject to consequences, pursuant to the Rainy River District School Board's policies and procedures.

Progressive Discipline

Progressive discipline is a whole-school approach that uses a continuum of corrective and supportive interventions, supports and consequences to address inappropriate behaviour and to build upon strategies that promote positive behaviours. Consequences include learning opportunities for reinforcing positive behaviour and assisting pupils to make good choices.

Ongoing Intervention Strategies

A teacher or the principal or designate, as appropriate, may utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours. These may include but are not limited to:

- Contact with pupil's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment addressing the behaviour, that have a learning component;
- Volunteer services to the school community;
- Conflict mediation and resolution;
- Peer mentoring;
- Referral to counseling; and/or
- Consultation.

Inappropriate Behaviour

Inappropriate behaviour includes any behaviour that disrupts the positive school climate and/or has a negative impact on the school community. Interventions may include but are not limited to:

- Meeting with the pupil's parent(s)/guardian(s), pupil and principal;
- Referral to a community agency for anger management or substance abuse,

- counseling/intervention;
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices; and
- Transfer with support.

In some cases, short-term suspension may also be considered a useful progressive discipline approach.

Police will be involved, as indicated by the police/school protocol, and the student will be immediately suspended and proceed to an expulsion hearing for the following:

- Possessing a weapon, including possessing a firearm;
- Using a weapon to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- Committing sexual assault;
- Trafficking in weapons, illegal and/or restricted drugs;
- Committing robbery;
- Giving alcohol to a minor;
- Bullying, if the pupil has previously been suspended for engaging in bullying and his/her continuing presence in the school creates an unacceptable risk to the safety of another person.
- An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
- Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
- Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on

Board property;

- The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
- Any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

In these instances, police will be involved, as required, and conditions to return to school will be specified in accordance with school board policies.

School Board Procedures 4.16 (Safe School) and 4:30 (Student Discipline) outlines more details with regard to mandatory consequences.

Guidelines for Digital Citizenship

- Use only the login assigned. Do not share logins or passwords with anyone
- Do not use language in email or on web sites or access a site that is offensive, abusive, profane, racist, sexually offensive, lewd, vulgar, rude, inflammatory, threatening or disrespectful.
- Do not post personal contact information on publicly available web sites. Do not agree to meet in person with someone you have met online and report any such request to school authority.
- Do not plagiarize work from other students or from internet sites. Give credit to the authors/artists for their work.
- Do not download executable files such as .com, .exe., .bat or .zip files unless required by class.
- Do not download MP3 music files and other such data unless required by class.
- Do not make purchases through the internet using a credit card or any other method of payment.
- Do not intentionally disrupt the network operations. Do not send broadcast email or messages.
- Do not try to circumvent teacher monitoring of activities in any way.
- Do not bypass RRDSB internet filtering.
- When under the supervision of a classroom or library teacher, obey their rules regarding internet time and use.
- Respect computer equipment.

Monitoring Student Use

- Staff members may monitor student use and review corresponding history files and file server space at any time to make determinations on whether specific uses of the network are appropriate.
- Individual student (time, disk space and printer) usage may also be tracked and, in some cases, limited, in order to ensure accessibility to all students who wish to use network resources.
- School-provided e-mail can and will be searched/read by administration when necessary.

Athletic Activities Policy

Revised August 2013

All students will govern their behaviour according to the **R.R.H.S. Code of Student Behaviour**. As well, students participating in athletic activities must adhere to the expectations in this policy.

Participation in any R.R.H.S. athletic activity is a privilege. It must be recognized by all participants that we wish to convey the most positive image possible of R.R.H.S., its students, and its staff. Any student whose conduct is not consistent with this objective will lose his/her eligibility. This policy is in effect as soon as a student begins practising for a school team. Any disputes arising from the interpretation of this policy will be resolved by the Administration.

LOW Co-op Sports: Any students who wish to participate in the sports co-op with Lake of the Woods School in Baudette should be aware that they are covered under the Student Accident Insurance purchased by the RRDSB. To make a claim visit—www.kidsplus.ca.

Eligibility Requirements for Interschool Athletics

1. Senior players must be **under** 19 years of age as of **January 1** of the school year concerned.
2. Junior players must be **under** 16 years of age on **September 1** of the school year concerned.
3. Participants must be full-time equivalent students.
4. Students in their **5th year** of high school will be deemed **ineligible**. Fifth year students wanting to participate must apply and be granted eligibility by the administration.
5. A student may participate in only one interschool sport per season, unless permission is granted by the administration. If an athlete quits a team, he/she may lose the privilege of joining another school team for one year. An athlete who loses eligibility for a school team may not be eligible for any athletic award that year.
6. Prior to the first game, the student and one (1) parent or guardian must sign and return the permission form indicating that they have read this Policy. **The participant's signature will acknowledge that he/she understands and will comply with the rules.** The parent or guardian's signature will represent their permission for his or her child to participate, and will acknowledge the receipt of a copy of the Policy, which is to be retained by the parent. The signed form will be placed on file with the school administration.
7. All participants in extracurricular athletic activities are required to pay an Athletic Activity fee for each school team on which they are a member. This money will be used to defray the costs of operating the interschool athletic program.
(Basketball, Volleyball, Soccer and Curling - \$75, Badminton - \$50)

8. The costs involved in participating in out-of-town trips, such as accommodation, meals, and other incidentals must be paid by the student.
9. Any participant traveling who requires regular or emergency medicine (e.g. epi-pens, inhalers, insulin, etc.) as prescribed by a doctor must show their medicine to a supervisor traveling on the trip prior to departure. Participants who are not in possession of their medicine will not be allowed to travel.
10. While fundraising events will offset partial costs of advancing to NWOSSAA and/or OFSAA competition, **athletes will be responsible for the additional costs incurred due to travel and accommodations that arise associated with these events.**
11. Administration has the right to inspect student's baggage before departure or at any time during the trip. If the student refuses at any point, they can be denied further participation and will incur all related expenses for transportation home.
12. If at any time the welfare or safety of the students/staff/school is in question or illegal activity is suspected, students' personal bags may be searched by school staff during extra-curricular activities.
13. All players must provide written doctor's permission to resume playing, after being restricted from participation for medical reasons.
14. All participants must travel in the vehicle provided by the school. For student safety, students will only be released to their parents/guardian for alternative travel arrangements, and an application, in writing, needs to be submitted to the school's administration **a minimum of two days prior to the trip.**
15. All students who participate in the Co-operative Sports Program must conform to both the Rainy River High School and the Lake of the Woods School's Athletic Policies.

Expectations for Student Participants

Academic Participants will:

1. Attend class regularly and punctually. Students are expected to attend on the day before, the day of, and the day after any activity. Administrative approval will be needed to excuse an absence.
2. If a student's mark falls below 55%, the classroom teacher will initiate an "At-Risk Action Plan" (as part of RRHS Policy). A reasonable timeline for success will be imposed.
3. Failure to meet the requirements of the At-Risk Action Plan will jeopardize the athletic eligibility of the student.

Behaviour Participants will:

1. Respect other people and their property. This includes, but is not limited to; coaches, supervisors, fellow participants, opponents, officials, and school staff.
2. Not use, possess or be under the influence of alcohol or non-medicinal drugs.
3. Adhere to curfew on overnight trips. If a member of the opposite sex is in the

room prior to curfew, the door to that room must be open. At curfew, students must be in their assigned rooms, and may not leave without permission. The delivery of food after curfew is unacceptable, unless there are extenuating circumstances, such as late arrival at the hotel. Under those conditions, **permission must be granted** by the teacher/supervisor.

4. Shall not use tobacco products on away trips while on or near the bus, hotel rooms, or in any public place where prohibited by law.

Student Accident Insurance Notice

The Rainy River District School Board has purchased a blanket student accident insurance policy for all full-time students which provides 24-hour coverage every day throughout the year, including weekends, summer vacation and other school breaks and Out-of-Province/Country coverage (for specific benefits visit the RRDSB website - Parent Resources—Student Accident Insurance). Part-time students are not covered, i.e. Junior Kindergarten students not attending Full Day Kindergarten. To make a claim visit—www.kidsplus.ca.

Elements of Risk Notice

The risk of injury exists in every athletic activity. Falls, collisions and other incidents may occur and cause injury. Due to the very nature of some activities, injuries may range from minor sprains and strains to more serious injuries, including death. The chances of an injury occurring can be reduced by carefully following instructions at all times while engaged in the activity. The school board attempts to manage as effectively as possible the risk involved for students while participating in school athletics.

High school athletics can be physically demanding and rigorous activities. Parents or guardians should consider having their child undergo a physical examination by a medical doctor prior to participating in sports.

Late Bus

The Late Bus will run only if there are a minimum of 10 students participating. The late bus sign up sheet is located in the main office. In the event that there are not at least ten students signed up by the end of the lunch hour, scheduled late bus services for that day will be cancelled. When late bus service has been cancelled, students are required to contact their parent/guardian(s) to arrange their own transportation.

Notes: